

FORD ELEMENTARY SCHOOL
PARENT INVOLVEMENT POLICY
2026-2027

Ford Elementary School is a caring and cooperative environment in which students are taught to strive for their maximum potential intellectually, physically, and emotionally. Our community of students, families, and educators is committed to a high level of academic achievement for all students as determined by state and national standards. Our mission is for every Ford student to master grade-level skills and reach their highest potential, regardless of academic performance, family background, socio-economic status, race, or gender.

Ford staff and parents can view a copy of the Title 1 policies, budget information, and goals on the school website that will be updated several times throughout the school year to provide opportunities for feedback and changes.

ANNUAL EVALUATION

The Ford Elementary School Site Council will annually verify the progress made toward achieving the goals and expected results of the school parent involvement policy.

FLEXIBLE MEETING TIMES AND LOCATIONS

Ford Elementary School personnel will provide a variety of meeting times, locations, and venues for the aforementioned activities, including virtual options to serve all families. We will also use multiple types of communication to ensure families are informed of meetings and events.

BUILDING OF PARENTAL CAPACITY

Ford Elementary School will provide parents with virtual opportunities to attend informational activities, academic workshops, and special projects. Appropriate language support is provided.

- **Parenting**
Program offerings to assist families with parenting and child-rearing skills, understanding adolescent development, and setting home conditions that support children as students at each age and grade level are provided. Activities such as parenting classes that focus on homework help, aligning school and home behavior, management techniques, and/or others as determined by parent survey.
- **Communication**
Ford Elementary School provides in-person or virtual opportunities for parent-teacher conferences, sharing information and participating in their child's program with timely staff response to academic suggestions, as well as the parent/student compacts. Parents are aided in understanding goals, assessments, monitoring, and decision-making to coordinate and participate in their child's education. Program activities and parental involvement opportunities are provided on a nondiscriminatory basis and, to the extent possible, in any language and form that parents can understand.

Communications to parents include surveys, workshop feedback-response forms, classroom newsletters, monthly parent newsletters, school website, Facebook, Instagram, email, and information posted on the marquee. Information is provided on a non-discriminatory basis, and to the extent possible, sent in a language and form that the parents can understand.

Volunteering

- Parents are offered virtual opportunities to be involved as volunteers and as an audience at school and in other locations to support students and school programs. They can participate in the PTA, Ford Elementary School Site Council, volunteer in the classrooms, and with other school activities.

Learning at Home

Parents will receive results and interpretation of their child's assessments such as NSGRA, DIBELS, progress reports, State Testing, quarterly writing prompts, and can log into their child's academic progress through ParentView on the TUSD website. Our goal is to involve families with their children in learning activities at home, i.e., including homework and other curriculum-related activities and decisions.

Decision Making

- Parents are offered services that will permit meaningful parent involvement in the decision-making process involving the school improvement plan, and other programs that relate to the education of their child.
- Parents will be included as participants in school decisions and invited to all site council and PTA meetings.

- **Collaborating with the Community**

Ford, in partnership with parents, will seek community resources to connect families to services and strengthen school programs.